

**MINISTRY OF EDUCATION AND TRAINING
TAY NGUYEN UNIVERSITY**

P.H.E PROJECT - TAY NGUYEN UNIVERSITY

**REPORT
REVIEW AND ASSESSMENT OF PROJECT "SUPPORTING
STUDENTS INTAKE FOR UNIVERSITY AND IMPROVING
TRAINING QUALITY FOR DISADVANTAGED STUDENTS AT
TAY NGUYEN UNIVERSITY"**

(Implementation duration 07/2002 -12.2004)

DAKLAK- 8 /2005

Funded by Ford Foundation and supported by the Steering Committee of Hanoi Agricultural University No 1, Tay Nguyen University carried out the project “Supporting students’ intake for university and improving training quality for disadvantaged students (DS) at Tay Nguyen University” in July 2002. After the two years of the pilot implementation of the project, we review and assess the project activities as follows:

I. Review of project

1.1. Objectives of project

The project is designed to achieve the following concrete objectives:

- To secure 20% disadvantaged secondary students (DSS) to attend entrance examination classes/courses to tertiary education.
- To raise learning quality for pre-college students and locally selected candidates at Tay Nguyen University with 100% of the participants having adequate eligibility to be admitted to the University upon the completion of these pre-college training courses.
- To give tutorials and organize English language and computer classes/courses for 200 disadvantaged students who are to be tested and granted certificates A (elementary level) and certificates B (intermediate level).
- To assist 10 groups of the target students (TS) in doing research and 70 students in completing thesis, projects, graduation dissertations with good and excellent grades.
- To help disadvantaged students improve communication skills, problem-solving and job-seeking capability, self-confidence and adaptability to workplace.

1.2. Main activities

Activity 1: Investigating and monitoring;

Activity 2: Assisting disadvantaged students at Tay Nguyen University in improving study quality, scientific research methodology, communication skills, and job opportunities;

Activity 3: Assisting pre-college and locally selected students at Tay Nguyen University to improve learning result/performance and eligibility for admission to university;

Activity 4: Providing disadvantaged students at No Trang Long Secondary Boarding School, Buon Don Secondary School with good opportunities and condition to pass the entrance examination to university;

Activity 5: Establishing the project office.

1.3. Results

No	Activities	Phases	Results
1	<i>Investigating and monitoring</i>		
1.11. 2	Investigating for 1 st time Investigating for 2 nd time	October - 2002 October - November 2002	-Collection of data on population, age, education level, etc. in 3 provinces in Tay Nguyen area. -Collection of quantitative and qualitative data on target students at Tay Nguyen University and disadvantaged students at 3 primary schools in Dak Lak.
1.3	Investigating for the 3 rd time	August - October 2004	Collection of quantitative and qualitative data to assess the effectiveness and impact of the project.
1.4	Monitoring the effectiveness of the project every 6 months	12/2002; 6/2003; 12/2003; 6/2004; 12/2004.	Report on activities and budgets
1.5	Reviewing trial phases	4/2005	Review and assessment of project implementation
2	<i>Assisting disadvantaged students at Tay Nguyen University in improving study quality, scientific research methodology, communication skills, and job opportunities.</i>		
2.1	<i>Assisting disadvantaged students in improving study quality</i>		
2.1.1	Holding seminars, workshops on study methods for students	07/12/02; 10,11/12/03 and 14/3/2004	Involvement of over 700 students enrolled in 2003 and 2004 of which 288 were ethnic students.

2.1.2	Tutorials given to the target students	02/2/03 – 30/6/2003 and 9/2003 – 6/2004	160 fresher and 2 nd -year students were tutored
2.1.3	Organizing English language classes/courses	18/3/2003 – 30/6/2003 & 3/2/04 – 24/5/2004 01/9/2004 – 1/10/2004	- 01 English language course, level A, comprising 55 students; 02 English language courses, level B, comprising 95 students. - 64/95 students were awarded English language Certificate, Intermediate level (Level B)
2.1.4	Organizing Information Technology (IT) classes	3/2003 – 6/2003 and 4/2004 – 6/2004	- 02 IT classes, level A, comprising 106 students. - 80/85 students were tested and granted A level IT certificates.
2.2	<i>Assisting disadvantaged students at Tay Nguyen University in doing research and completing their graduation thesis/dissertation.</i>		
2.2.1	Organizing and assisting groups of students doing research	Academic year 2002 – 2003 & 2003 -2004	Assisting 10 groups of students with 10 research projects of which one project took the first place in the “SONY Green Invention Contest”

2.2.2	Assisting students in doing their graduation thesis/dissertation	4/2003 – 8/2003 and 4/2004 – 8/2004	-Assisting 70 disadvantaged students in doing their graduation thesis or dissertation. - 100% students successfully presented and defended their graduation thesis with good and excellent grades.
2.2.3	Holding seminars/workshops on research methodology and work for students	15/3/2003 & 9/10/2004	- Organising 02 seminars attended by 450 students
2.3	<i>Organising social activities for disadvantaged students at Tay Nguyen University in order to build up their self-confidence and adaptability.</i>		
2.3.1	Organising contests: - Contest on Pedagogy Skills - Contest on singing revolutionary songs - Contest of Mastermind on Environmental protection	10/3/2003 – 6/5/2003 19/5/2003 16 - 18/5/2004	Over 500 (150 target students) were involved. 97 prizes were presented to individuals and collectives, 20 prizes to the target students
2.3.2	Holding talks: - Meeting and talking with entrepreneurs/businessmen - Meeting and talking with social and cultural activists	27/2/2004 &17/9/2004 20/6/04& 15/11/2004	Up to 1100 students of Agricultural and Forestry, Pedagogy, Economics, and Pre-college were involved
2.3.3	Training communication skills for students	18/4/2004 & 4/10/2004	Conducting 02 training courses for over 500 students, of which 86 were ethnic students

2.3.4	Supporting sport activities and games: students' football, volleyball	16 – 20/11/2002 và 15 – 20/11/2003	76 Youth Union Cells comprising 800 members of whom 82 were disadvantaged students were involved.	
3	<i>Assisting pre-college and locally selected students at Tay Nguyen University to improve learning result/performance and eligibility for admission to university.</i>			
	Tutoring natural science subjects (mathematics, Physics, Chemistry) and subjects of social sciences (literature, history, geography) based on the curriculum required for the pre-college and locally selected target students.	4 – 7/2003 & 4 – 7/2004	- 234 students attended the classes for the 2 years. - 100% (234/234) students were eligible to be admitted to university.	
4	<i>Providing disadvantaged students at No Trang Long Secondary Boarding School, Buon Don Secondary School with good opportunities and condition to pass the entrance examination to university and technical college.</i>			
	4.1	Assisting Nơ Trang Long Secondary School in opening entrance examination courses to Groups of Majors A, B, C at university	3 – 6/2003 & 3 – 6/2004	- 180 candidates attended 8 classes in preparation for entrance examination to Major groups A, B, C at university.
	4.1	Assisting Buôn Đôn Secondary School in opening entrance examination courses to Major groups A, B, at university	3 – 6/2004	-43/180 targets students (23,80%) passed the national entrance examination to university and college
5	<i>Establishing the project office</i>	8/2002 – 3/2003	The office with sufficient equipment and condition to undertake the project	

1. 4. Analysis of causes of success and failure in relation to the set objectives

Most of the project activities and phases have been carried out as planned and achieved the objectives set forth. However, a number of activities were slow and undesirable due to inappropriate initial planning which was out of touch with reality.

Overall the achievement of the project objectives was satisfactory, and to some extent, went beyond expectation. The success was, first of all, attributed to the practical significance of these activities for the target students thus having high feasibility and meeting the requirement and desire of the local authority and university management board. The project has, therefore, received approval and support from the management board of Tay Nguyen University, No Trang Long Ethnic Boarding Secondary School and Buon Don Secondary School as well as the enthusiastic participation of all students and disadvantaged students in the designed activities. Above all, the success of the project is largely dependent on great effort and high responsibility of the university cadres involved in the project.

However, certain activities were short of the objectives set forth:

- Although the number of students attending the extra activities such as cultural and art performances, sports, contests and exchange programs was greater than expected, such activities were not really effective to disadvantaged students. This shortcoming was due to the constraint of time frame and inexperience of the project cadres in conducting these kinds of activities. Moreover, as each activity was carried out as trial just for once or twice, the effectiveness was obviously not evident.
- The number of disadvantaged students granted English certificates -level A, was not high. Advanced English language courses (level C) and IT intermediate level courses were yet to be organized. Six disadvantaged students failed the secondary school general examination.

The above-mentioned weaknesses resulted from poor competence of the disadvantaged students, especially in foreign languages and IT. The compulsory attendance at the formal educational curriculum at their secondary school would negatively affect their attendance at the tutorials, after-hour classes at Tay Nguyen University.

Very often, the Steering Committee in charge of organizing and monitoring the classes were faced with unexpected occurrences during the courses such as: students' fatigue and poor motivation, their absence from the classes to go on field work, and field trips, their return home for family reunion on weekends and so on. These unavoidable occurrences had considerable undesirable effects on the performance of the disadvantaged students and organization of the courses.

2. Assessment

2.1. Objectives of assessment

The assessment of the project is to find out the success and weaknesses and their causes after the two years of implementation of the sub-project PHE at Tay Nguyen University as a trial. On the basis of the assessment, more appropriate activities should be undertaken for the upcoming phases of the project.

The assessment of the project was based on the following criteria:

- **The appropriateness of the project:** to assess the extent of the appropriateness of the project objectives to meet the needs of the disadvantaged students at Tay Nguyen University and disadvantaged pupils at the local secondary schools.
- **The effectiveness of the project:** to assess the extent to which the objectives were achieved.
- **The efficiency of the project:** to assess the effective utilization of the project resources (human, financial resources, supplies, equipment) through the success of the project.
- **The implications of the project:** the impact of the project on the recipients (disadvantaged students and pupils) and involving recipients in the process of project implementation (the community, university, locality...), the sustainability of the project.

2.2. Assessment methods

To assess the project, we used the following methods:

2.2.1. *Library research:* Data was collected from the recorded and stored materials of the university, local authority relating to the project for analysis.

2.2.2. *Questionnaire:* The questionnaire was distributed to the target disadvantaged students and pupils.

2.2.3. *Interview:* Interviews were conducted with the target disadvantaged students and pupils, course teaching staff, management officers.

2.3. The composition of the assessment team

No	Name	Position	Unit/office/institution
1	Nguyễn Tấn Vui	Project officer	Tay Nguyen University
2	Lê Đình Nam	Project officer	Tay Nguyen University
3	Nguyễn Xuân Vững	Project officer	Tay Nguyen University
4	Nguyễn Trung Tá	Project officer	Tay Nguyen University
5	Trần Quang Hạnh	Project officer	Tay Nguyen University
6	Nguyễn Đăng Đức	Chief of Student Management Department	Tay Nguyen University
7	Y Trou Aleo	Chief of Science Department	Tay Nguyen University
8	Nguyễn Viết Bộ	Principal	Nơ Trang Long Ethnic Boarding Secondary School
9	Trần Đình Thái	Principal	Buôn Đôn Secondary School

2.4. Major results

2.4.1. *The appropriateness of the project:*

The project's objectives and activities were suitable for the needs and desire of the target disadvantaged students and pupils. However, the funding for this sub-project was limited whereas the needs for support and assistance are too substantial because Tay Nguyen University is a multi-discipline institution encompassing 21 fields of study with the total full-time regular students of 5,017 as recorded by December 2004 of which 890 were ethnic students, 4415 were disadvantaged students (Appendix 2). It was also difficult to sort out the most needy target participants for the project activities. On the other hand, the project activities were experimental so they were not sustainably valid and reliable to determine precisely the effectiveness of the support from the project for the recipients.

2.4.2. - *The effectiveness of the project:*

As shown in the good results of the project activities, we came to a conclusion that all the activities designed in the project were trailed /under way and the set project objectives reached which were indicated in the following statistic assessments:

- With regard to the objective of increasing the percentage of disadvantaged students being admitted to university upon the university entrance examination preparation classes, 43 of the 180 candidates, accounting for 23.80%, passed the exam. This percentage was higher than expected as in fact in the previous years no candidate from Nơ Trang Long Ethnic Boarding School was able to pass the national entrance exam to college. In 2004, The Buon Don secondary school had 44 students passed the national entrance exam to college (occupied 18.5%), it was the highest since the past year, there were 21 per 44 students had joined the entrance examination courses organized by the project.

- With regard to the objective of reducing the number of drop-outs, leave-outs, the number of good and excellent students exceeded 7% from 2-3% previously, the percentage of drop-outs and leave-out fell to 3.6% in 2003-2004 as compared to 10% in 2001-2002.
- The research activities have obtained good outcome beyond expectation. One research team comprising students from K2001 Agriculture Department came second in the ‘SONY Green Invention Contest’ in 2004; 10/10 projects were completed, 70/70 disadvantaged students’ thesis and graduation dissertation rated good and excellent. Contributed to raise proportion of graduation rated good and excellent in 2003, 2004, increasing 7 %-9 % compared with the average number of the past year (2000-2002).
- The objectives set for English language and IT training in 2003 was not very satisfactory as the number of the students granted the certificates was too low. Good lessons drawn from this fact were applied in reorganizing and managing the classes and resulted in the desired number of the target students taking the en-course tests and getting the certificates.

Apart from the good results, there have remained certain ineffective activities of which the causes were figured out in 1.4.

2.4.3. The efficiency of the project:

In spite of the small funding, limited scale and number of activities, the project has brought about concrete and useful outcome for the disadvantaged students. The project has given tutorial to 394 full-time, pre-college, and locally selected students; provided English training and recognized English A level (Elementary level) for 55 students, B level (Intermediate level) for 95 students, supported 10 groups comprising 52 disadvantaged students to complete 10 research works with good and excellent grades, assisted 70 students to finish their graduation thesis or dissertation with good and excellent grades, administered preparation courses for university entrance examination for 180 disadvantaged students from Nơ Trang Long Ethnic Secondary Boarding School and Buôn Đôn Secondary School with 43 students being admitted to university and college. Besides, the project has organized activities of cultural exchanges, performances, sports and games, profession-oriented contests, special training courses, etc. for thousands of disadvantaged students at Tay Nguyen University. However, because the capacity of the project officers was limited and inexperienced, especially in organization social activities, arranging the trained project officers positively so the efficiency was not good, influenced the success of the project.

Equipment, document of the Office was supplied accurately and used for the activities of the project. However, the efficiency of surfing Internet for study and reference of disadvantaged students was not successful, because of the broken down and the slow speed of surfing Internet.

2.4.4. The implications of the project.

The two-year implementation of sub-project P.H.E-Tay Nguyen University has indicated that the outcome was yet to better satisfy the needs of the disadvantaged students and pupils but brought about significant support and assistance for them. The project has enabled disadvantaged students, especially ethnic students to enter university; provided them with basic foreign language and computer otherwise hard-won skills; created opportunities for them to do research and accomplish their graduation theses, helped boost their self-confidence and adaptability through extra team work activities.

Such project activities as research, graduation theses, English language and IT training, preparation courses for university entrance exams were very useful, practical and beneficial to disadvantaged students. The rough survey results have demonstrated that 100 students probed agreed that the activities were useful and needed to be maintained and broadened.

Such activities as performances, exchanges, sports and games, contests failed to get the desired results although the number of participants in these activities were high. The survey showed that 78% student respondents said that these activities were not really beneficial; 68% claimed that these activities were necessary and must be held regularly for a wider range of disciplines with more ample content and assessable varied approaches.

The survey results from the respondents such as the university leaders, students managers from departments, faculty, teaching staff have shown that 100% agreed that the project not only had positive effects on the disadvantaged students' feelings, emotion and aspirations but also helped improve study performance and research quality, lessen some difficulty in their living conditions. All the people surveyed recommended that such an effective and highly feasible project be furthered on both scope and scale. The assessment agreement of disadvantaged students and participated, concerned people to the success of the project presented the efficiency and feasibility and development of the project funded by Ford Foundation to disadvantaged students at Tay Nguyen University.

3. CONCLUSION AND RECOMMENDATIONS

In conclusion, the project has been carried out as planned and proved successful. The objectives set forth have been achieved and some beyond expectation. However, more emphasis should be placed on the activities regarded as successful and greater effort made to extend them. Good experiences should be applied in planning, monitoring, and assessing every phase of the project in order to ensure better outcome. We would like to recommend that the Steering Committee and Ford Foundation continue with the second phase of the project in the time to come.

Buon Ma Thuot, 20 August 2005

On behalf of P.H.E project - TNU

APPENDIX

Table 1: Statistics of population in Tay Nguyen

Criteria	2002	2004
1.1. Population of 4 provinces (Dac Lac, Gia Lai, Kon Tum, DakNong)	3.359.336	3.447.246
1.1.1. Total population	3.359.336	3.447.246
1.1.2. Number of men	1.692.347	1.745.435
1.1.3. Number of women	1.666.989	1.701.811
1.1.4. Number of population in ethnic groups	3.359.336	3.447.246
- Kinh	2.215.401	2.298.164
- Ethnic minority	1.143.935	1149082
1.1.5. Number of ethnic minorities completed	3575	4.779
- Post-university	42	51
- University	2121	2743
- College, secondary vocational school	1412	1985
2. Population (18-25 years old) in 4 provinces (Dac Lac, Gia Lai, Kon Tum, DakNong).		
2.1. Population (18-25 years old) in 4 provinces (Dac Lac, Gia Lai, Kon Tum, DakNong).	449.144	460.898
2.1.1. Total population	449.144	460.898
2.1.2. Number of men	227.624	234.231
2.1.3. Number of women	221.520	226.666
2.1.4. Number of population in ethnic groups	449.144	460.898
- Kinh	279.089	311.265
- Ethnic minority	170.055	149.633
3. Disadvantaged population (18-25 years old) in 4 provinces (Dac Lac, Gia Lai, Kon Tum, DakNong).		
3.1 Disadvantaged population (18-25 years old) in 4 provinces (Dac Lac, Gia Lai, Kon Tum, DakNong)	246.532	249.737
3.1.1. Total disadvantaged population	246.532	249.737
3.1.2. Number of men	125.438	126.369
3.1.3. Number of women	121.094	123.368
3.1.4. Number of disadvantaged population in ethnic groups	246.532	249.737
- Kinh	146.288	128.732
- Ethnic minority	100.244	121.005
3.1.5. Number of ethnic minorities in groups	100.244	101.547
- Group 1 Indigenous ethnic of Tay Nguyen	66.803	67.698
- Group 2 Ethic of outside Tay Nguyen	33.441	33.849

Table 2
Statistics structure of students at TNU

Criteria	Year 2003	Year 2004
1 Total number of students	3.811	5.017
2. Number of male	2.175	2.739
3. Number of female	1.636	2.278
4. Number of students in ethnic groups:		
- Kinh:	3.115	4.127
- Ethnic minority:	696	890
5. Number of ethnic minority students, in ethnic groups:	696	890
- <i>Group 1: Indigenous ethnic of Tay Nguyen</i>	375	632
+ Ede:	102	176
+ Banar:	7	9
+ M'Nong:	18	27
+ J' Rai:	211	61
+ K'Ho	7	21
+ Others	30	338
- <i>Group 2 : Ethic of outside Tay Nguyen</i>	321	258
6. Number of "Disadvantaged" students	3.462	4.415
Number of male	2.145	2.972
Number of female	1.317	1.743
Number of students in ethnic groups:	3.462	4.415
- Kinh:	2.766	3.525
- Ethnic minority:	696	890

Table 3
Statistics structure of students in Tay Nguyen

Criteria	Year 2002	Year 2004
1. No Trang Long Ethnic Boarding Secondary School		
1.1. Total number of students	634	792
1.2. Number of male	262	371
1.3. Number of female	372	421
1.4. Number of students in ethnic groups:	634	792
- Kinh:	461	360
- Ethnic minority:	173	432
2. Tran Phu Secondary School		
2.1. Total number of students	1.932	1.967
2.2. Number of male	1.087	1.172
2.3. Number of female	845	795
2.4. Number of students in ethnic groups:	1.932	1.967
- Kinh:	1.554	1.533
- Ethnic minority:	378	434
3. Buon Me Thuot Secondary School		
3.1. Total number of students	2.797	2.976
3.2. Number of male	1.546	1.657
3.3. Number of female	1.251	1.319
3.4. Number of students in ethnic groups:	2.797	2.976
- Kinh:	2.365	2.438
- Ethnic minority:	432	538

Table 4
Statistics of Disadvantaged students benefited from the project

No	Activiety	The number of students joined	Female	Ethnic minority	5a, 5b	War dead and hard sick or wounded veterans	Poor and starving families	Physically handicaped
1	Holding seminars, workshops on study methods for students	717	320	288	610	29	34	2
2	Tutorials given to the target students	160	49	72	160	17	27	0
3	Organizing English language classes/courses	150	81	102	150	23	14	0
4	Organizing Information Technology (IT) classes	106	67	83	106	16	8	0
5	Organizing and assisting groups of students doing research	52	15	8	36	2	2	0
6	Assisting students in doing their graduation thesis/dissertation	70	25	19	70	21	7	0
7	Holding seminars/workshops on research methodology and work for students	456	237	156	420	76	34	2
8	Organizing contests: - Contest on Pedagogy Skills - Contest on singing revolutionary songs - Contest of Mastermind on Environmental protection	276	113	98	243	5621	18	1
9	Holding talks: - Meeting and talking with entrepreneurs/	1087	543	402	789	45	32	2

	businessmen - Meeting and talking with social and cultural activists							
10	Training communication skills for students	531	231	86	437	12	39	0
11	Supporting sport activities	72	56	61	65	10	13	0
Total		3677	1737	1375	3096	5872	228	7

Table 5: : Statistics of pre-college students and locally selected candidates at TNU benefited from the project

No	Activity	The number of students joined	Female	Ethnic Minority	5a, 5b	War dead and hard sick or wounded veterans	Poor and starving families	Physically handicapped
1	Tutorials given to the target pre-college students and locally selected candidates	234	79	166	234	12	8	0

Table 6: Statistics of Disadvantaged students benefited from project

No	Activity	The number of students joined	Female	Ethnic Minority	5a, 5b	War dead and hard sick or wounded veterans	Poor and starving families	Physically handicapped
1	Assisting Nơ Trang Long Secondary School in opening entrance examination courses to Groups of Majors A, B, C at university	120	62	112	120	13	32	1
2	Assisting Buôn Đôn Secondary School in opening entrance examination courses to Major groups A, B, C at university	60	37	21	32	7	13	0
Total		180	99	133	162	20	45	1

Table 7: Assessment of each concrete activity

No	Activity	Main result/assessment	Method
1	Holding seminars, workshops on study methods for students	More than 700 students (288 ethnic students) joined. the quality of study was enhanced	Interview/survey the result of DS
2	Tutorials given to the target students	160 first and second year students were tutored. The result of study was enhanced: English subject 132/160 (82 %) passed exam, IT 143/160 (89%) passed exam while there were 40 % students of these subjects failed before. The proportion raised 3-4%, bad students decreased only 3.6% left.	Survey and follow the result of study of DS.
3	Organizing English language classes/courses	- 01 English language course, level A, comprising 55 students; 02 English language courses, level B, comprising 95 students. - 64/95 (67.8%) students were awarded English language Certificate, Intermediate level (Level B) less than target set in forth (70%).	Statistics the result
4	Organizing Information Technology (IT) classes	- 02 IT classes, level A, comprising 106 students. - 80/106 (75.4%) students were tested and granted A level IT certificates. (21 students didn't take the exam and less than the target set in forth (80%)	Statistics the result
5	Organizing and assisting groups of students doing research	Assisting 10 groups of students with 10 research projects of which one project took the first place in the "SONY Green Invention Contest" the others were good and excellent.	Check and take over, assess the research projects
6	Assisting students in doing their graduation thesis/dissertation	-Assisting 70 disadvantaged students in doing their graduation thesis or dissertation. - 100% students successfully presented and defended their graduation thesis with good and excellent grades.	The result of presentation.

7	Holding seminars/workshops on research methodology and work for students	- Organizing 02 seminars attended by 450 students. among that there were 286 DS/ Participatory method, students gave out their opinions concerned to research	The result of the seminars on opinions, idea, petition of DS. Interview for assessment
8	Organising contests: - Contest on Pedagogy Skills - Contest on singing revolutionary songs - Contest of Mastermind on Environmental protection	Over 500 (150 DS) were involved. 97 prizes were presented to individuals and collectives, 20 prizes to the target students. They believe in their available capacity, this are the good opportunity to pull DS to join group activities	Interview the topic with DS
9	Holding talks: - Meeting and talking with entrepreneurs/businessmen - Meeting and talking with social and cultural activists	Up to 1100 students of Agricultural and Forestry, Pedagogy, Economics, and Pre-college were involved and they found the reality of opportunity, challenge, demand and from that they had train will and strive	Interview for assessment
10	Training communication skills for students	Conducting 02 training courses for over 500 students, of which 86 were ethnic students: - Skill for application form - Skill for present matters when interviewed for job - Skill for writing report, building agenda.	interview assessment on training
11	Supporting sport activities and games: students' football, volleyball	76 Youth Union Cells comprising 800 members of whom 82 were disadvantaged students were involved. Helped DS to be healthy self-confident on capacity and express out capacity	Interview and find the feelings of DS on activities
12	Tutoring natural science subjects (mathematics, Physics, Chemistry) and subjects of social sciences (literature, history, geography) based on the curriculum required for the pre-college and locally selected target students.	- 234 students attended the classes for the 2 years. - 100% (234/234) students were eligible to be admitted to university.	Following the result of study of the pre-college and locally selected target students.

13	<p>- Assisting Nơ Trang Long Secondary School in opening entrance examination courses to Groups of Majors A, B, C at university</p> <p>- Assisting Buôn Đôn Secondary School in opening entrance examination courses to Major groups A, B, at university</p>	<p>-22/120 targets students (18,30%) passed the national entrance examination to university and college in Nơ Trang Long Secondary School</p> <p>- 21/60 (35%) targets students (18,30%) passed the national entrance examination to university and college in Buon Don secondary school.</p> <p>- Total in 2 schools 43/180 (23,8%) targets students passed the national entrance examination to university and college overcame the target set in forth.</p>	Statistics in 2 schools
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Table 8: Equipment of the P.H.E project at TNU

No	Name of Equipment	Unit	Quantity	Present Status
1	Laptop	Item	1	In used
2	Desktop	Item	4	In used
3	Photocopier RICOH 4422	Item	1	In used
4	Fax machine	Item	1	In used
5	Printer Laser 1000	Item	2	In used
6	Desk Phone machine	Item	1	In used
7	Voltage stabilizer Lioa	Item	1	In used
8	Table, chair for computer	Item	4	In used
9	Table for meeting	Item	1	In used
10	Hard seat	Item	10	In used
11	Sofa Bench	Item	1	In used
12	Cabinet for fax machine	Item	1	In used
13	Cabinet for photocopier	Item	1	In used
14	Chest	Item	1	In used
15	Bookshelf	Item	2	In used

The composition of project member

<i>No</i>	<i>Name</i>	<i>Duty</i>
1	Dr. Mai Văn Thìn	Chief
2	Dr. Nguyễn Tấn Vui	Coordinator
3	Ms. Lê Đình Nam	Member
4	Ms. Văn Tiến Dũng	Member
5	Ms. Nguyễn Văn Nam	Member
6	Ms. Trần Quang Hạnh	Member
7	Eng. Nguyễn Xuân Vững	Member
8	Eng. Nguyễn Trung Tá	Member
9	Bc Nguyễn Thanh Trúc	Member